

Semester 2004

Session: Spring Semester

Social Insurance No.:

EDUC 471 - 4 Curriculum Development: Theory and Practice

ST:Title

Section D01.0 Scheduled Final Exam Y/N: y Enrollment: 40

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**PREREQUISITE**

60 credit hours

**COURSE DESCRIPTION**

This course is designed for students with an interest in the development of programs in a variety of educational settings. Some experience working with learners in an instructional capacity or intention of entering the teaching profession would be desirable. Teachers play an important role in the development of curriculum expectations, strategies and learning resources! This is a complex process which draws on an understanding of educational theory and research about sound educational practice.! In developing programs and learning experiences for students, we need to critically examine a variety of important questions such as:

- \* What are the relationships between theory and practice in the creation of curriculum?
- \* What roles do the various stakeholders play in the development of curriculum?
- \* What cultural, historical and political factors impact curriculum decisions?
- \* How does one's educational philosophy impact curriculum development?
- \* How is curriculum developed?
- \* What are the characteristics of a well-developed curriculum?

**EVALUATION**

**OBJECTIVES**

**REQUIREMENTS**

**READINGS**

ISBN	Author	Publisher	Title	REQ	REC
0710802749	Barrow, Robin	London: The Althouse Press	Giving Teaching Back to Teachers: A Critical Introduction to Curriculum Theory	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0-226-19035-8	Egan, Kieran	University of Chicago Press	Imagination in Teaching and Learning: The Middle School Years	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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				<input type="checkbox"/>	<input type="checkbox"/>

**Book Order Comments**

**Additional Information**